

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	19	6	4	9	0	32%	21%	47%	0%	46	42	
0004	MATH	MA	19	7	3	7	2	37%	16%	37%	11%	45	41	
0004	LANGUAGE ARTS	LA	19	6	6	5	2	32%	32%	26%	11%	45	41	
0004	SCIENCE	SC	19	3	6	10	0	16%	32%	53%	0%	49	49	
0004	SOCIAL STUDIES	SS	19	4	6	5	4	21%	32%	26%	21%	52	53	
0008	READING	RD	29	14	9	6	0	48%	31%	21%	0%	37	27	
0008	MATH	MA	28	13	6	9	0	46%	21%	32%	0%	40	32	
0008	LANGUAGE ARTS	LA	29	9	13	7	0	31%	45%	24%	0%	42	36	
0008	SCIENCE	SC	29	11	8	10	0	38%	28%	34%	0%	40	32	
0008	SOCIAL STUDIES	SS	28	13	8	5	2	46%	29%	18%	7%	35	24	
0011	READING	RD	19	7	7	4	1	37%	37%	21%	5%	39	30	
0011	MATH	MA	21	11	4	5	1	52%	19%	24%	5%	40	32	
0011	LANGUAGE ARTS	LA	21	3	12	6	0	14%	57%	29%	0%	43	37	
0011	SCIENCE	SC	22	6	6	9	1	27%	27%	41%	5%	45	41	
0011	SOCIAL STUDIES	SS	21	2	7	11	1	10%	33%	52%	5%	47	44	
Disaggregation: Students Without Disabilities														
0004	READING	RD	17	4	4	9	0	24%	24%	53%	0%	49	48	
0004	MATH	MA	17	5	3	7	2	29%	18%	41%	12%	49	48	
0004	LANGUAGE ARTS	LA	17	5	5	5	2	29%	29%	29%	12%	47	44	
0004	SCIENCE	SC	17	2	5	10	0	12%	29%	59%	0%	51	52	
0004	SOCIAL STUDIES	SS	17	3	5	5	4	18%	29%	29%	24%	54	57	
0008	READING	RD	29	14	9	6	0	48%	31%	21%	0%	37	27	
0008	MATH	MA	28	13	6	9	0	46%	21%	32%	0%	40	32	

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR
				Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced		
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	29	9	13	7	0	31%	45%	24%	0%	42	36
0008	SCIENCE		SC	29	11	8	10	0	38%	28%	34%	0%	40	32
0008	SOCIAL STUDIES		SS	28	13	8	5	2	46%	29%	18%	7%	35	24
0011	READING		RD	19	7	7	4	1	37%	37%	21%	5%	39	30
0011	MATH		MA	21	11	4	5	1	52%	19%	24%	5%	40	32
0011	LANGUAGE ARTS		LA	21	3	12	6	0	14%	57%	29%	0%	43	37
0011	SCIENCE		SC	22	6	6	9	1	27%	27%	41%	5%	45	41
0011	SOCIAL STUDIES		SS	21	2	7	11	1	10%	33%	52%	5%	47	44
Disaggregation: Students With Disabilities														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	8	4	1	3	0	50%	12%	38%	0%	40	32
0004	READING	M	RD	11	2	3	6	0	18%	27%	55%	0%	49	48
0004	MATH	F	MA	8	4	2	2	0	50%	25%	25%	0%	38	28
0004	MATH	M	MA	11	3	1	5	2	27%	9%	45%	18%	52	53
0004	LANGUAGE ARTS	F	LA	8	3	3	2	0	38%	38%	25%	0%	42	36
0004	LANGUAGE ARTS	M	LA	11	3	3	3	2	27%	27%	27%	18%	47	44
0004	SCIENCE	F	SC	8	2	3	3	0	25%	38%	38%	0%	42	36
0004	SCIENCE	M	SC	11	1	3	7	0	9%	27%	64%	0%	54	57
0004	SOCIAL STUDIES	F	SS	8	3	3	2	0	38%	38%	25%	0%	40	32
0004	SOCIAL STUDIES	M	SS	11	1	3	3	4	9%	27%	27%	36%	59	66

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	READING	F	RD	12	4	2	6	0	33%	17%	50%	0%	45	41	
0008	READING	M	RD	17	10	7	0	0	59%	41%	0%	0%	32	20	
0008	MATH	F	MA	11	2	3	6	0	18%	27%	55%	0%	46	42	
0008	MATH	M	MA	17	11	3	3	0	65%	18%	18%	0%	36	26	
0008	LANGUAGE ARTS	F	LA	12	1	7	4	0	8%	58%	33%	0%	46	42	
0008	LANGUAGE ARTS	M	LA	17	8	6	3	0	47%	35%	18%	0%	39	30	
0008	SCIENCE	F	SC	12	2	4	6	0	17%	33%	50%	0%	45	41	
0008	SCIENCE	M	SC	17	9	4	4	0	53%	24%	24%	0%	36	25	
0008	SOCIAL STUDIES	F	SS	11	4	3	2	2	36%	27%	18%	18%	44	38	
0008	SOCIAL STUDIES	M	SS	17	9	5	3	0	53%	29%	18%	0%	29	16	
0011	READING	F	RD	11	5	5	0	1	45%	45%	0%	9%	38	28	
0011	READING	M	RD	8	2	2	4	0	25%	25%	50%	0%	41	33	
0011	MATH	F	MA	11	5	4	1	1	45%	36%	9%	9%	40	32	
0011	MATH	M	MA	10	6	0	4	0	60%	0%	40%	0%	40	32	
0011	LANGUAGE ARTS	F	LA	12	2	6	4	0	17%	50%	33%	0%	44	38	
0011	LANGUAGE ARTS	M	LA	9	1	6	2	0	11%	67%	22%	0%	42	35	
0011	SCIENCE	F	SC	13	3	3	6	1	23%	23%	46%	8%	46	43	
0011	SCIENCE	M	SC	9	3	3	3	0	33%	33%	33%	0%	45	40	
0011	SOCIAL STUDIES	F	SS	12	2	3	6	1	17%	25%	50%	8%	45	41	
0011	SOCIAL STUDIES	M	SS	9	0	4	5	0	0%	44%	56%	0%	50	50	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	18	6	4	8	0	33%	22%	44%	0%	45	40	
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	American Indian/Alaskan Native	MA	18	7	3	7	1	39%	17%	39%	6%	43	37	
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	18	6	6	5	1	33%	33%	28%	6%	43	37	

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				Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	American Indian/Alaskan Native	SC	18	3	6	9	0	17%	33%	50%	0%	48	47	
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	18	4	6	5	3	22%	33%	28%	17%	50	50	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	American Indian/Alaskan Native	RD	29	14	9	6	0	48%	31%	21%	0%	37	27	
0008	MATH	American Indian/Alaskan Native	MA	28	13	6	9	0	46%	21%	32%	0%	40	32	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	29	9	13	7	0	31%	45%	24%	0%	42	36	
0008	SCIENCE	American Indian/Alaskan Native	SC	29	11	8	10	0	38%	28%	34%	0%	40	32	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	28	13	8	5	2	46%	29%	18%	7%	35	24	
0011	READING	American Indian/Alaskan Native	RD	19	7	7	4	1	37%	37%	21%	5%	39	30	
0011	MATH	American Indian/Alaskan Native	MA	21	11	4	5	1	52%	19%	24%	5%	40	32	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	21	3	12	6	0	14%	57%	29%	0%	43	37	
0011	SCIENCE	American Indian/Alaskan Native	SC	22	6	6	9	1	27%	27%	41%	5%	45	41	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	21	2	7	11	1	10%	33%	52%	5%	47	44	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	19	6	4	9	0	32%	21%	47%	0%	46	42	
0004	MATH		MA	19	7	3	7	2	37%	16%	37%	11%	45	41	
0004	LANGUAGE ARTS		LA	19	6	6	5	2	32%	32%	26%	11%	45	41	
0004	SCIENCE		SC	19	3	6	10	0	16%	32%	53%	0%	49	49	
0004	SOCIAL STUDIES		SS	19	4	6	5	4	21%	32%	26%	21%	52	53	
0008	READING		RD	28	14	9	5	0	50%	32%	18%	0%	36	25	
0008	MATH		MA	28	13	6	9	0	46%	21%	32%	0%	40	32	
0008	LANGUAGE ARTS		LA	28	9	12	7	0	32%	43%	25%	0%	42	36	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	SCIENCE	SC	28	11	8	9	0	39%	29%	32%	0%	40	31	
0008	SOCIAL STUDIES	SS	28	13	8	5	2	46%	29%	18%	7%	35	24	
0011	READING	RD	19	7	7	4	1	37%	37%	21%	5%	39	30	
0011	MATH	MA	21	11	4	5	1	52%	19%	24%	5%	40	32	
0011	LANGUAGE ARTS	LA	21	3	12	6	0	14%	57%	29%	0%	43	37	
0011	SCIENCE	SC	22	6	6	9	1	27%	27%	41%	5%	45	41	
0011	SOCIAL STUDIES	SS	21	2	7	11	1	10%	33%	52%	5%	47	44	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students With Disabilities														
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*

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				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*

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			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	42	4	1	27	10	10%	2%	64%	24%	59	67	
0004	MATH	MA	42	5	3	32	2	12%	7%	76%	5%	55	60	
0004	LANGUAGE ARTS	LA	42	4	4	24	10	10%	10%	57%	24%	61	70	
0004	SCIENCE	SC	42	3	6	24	9	7%	14%	57%	21%	60	69	
0004	SOCIAL STUDIES	SS	42	4	2	25	11	10%	5%	60%	26%	59	67	
0008	READING	RD	63	7	6	37	13	11%	10%	59%	21%	58	65	
0008	MATH	MA	63	1	6	42	14	2%	10%	67%	22%	60	68	
0008	LANGUAGE ARTS	LA	63	4	4	44	11	6%	6%	70%	17%	59	66	
0008	SCIENCE	SC	63	3	5	41	14	5%	8%	65%	22%	60	69	
0008	SOCIAL STUDIES	SS	63	5	8	40	10	8%	13%	63%	16%	59	66	
0011	READING	RD	65	8	5	39	13	12%	8%	60%	20%	59	66	
0011	MATH	MA	65	4	12	33	16	6%	18%	51%	25%	58	65	
0011	LANGUAGE ARTS	LA	65	4	12	38	11	6%	18%	58%	17%	56	62	
0011	SCIENCE	SC	65	5	2	39	19	8%	3%	60%	29%	62	72	
0011	SOCIAL STUDIES	SS	65	3	7	42	13	5%	11%	65%	20%	60	69	
Disaggregation: Students Without Disabilities														
0004	READING	RD	38	1	1	26	10	3%	3%	68%	26%	62	72	
0004	MATH	MA	38	5	2	29	2	13%	5%	76%	5%	55	60	
0004	LANGUAGE ARTS	LA	38	3	3	22	10	8%	8%	58%	26%	62	72	
0004	SCIENCE	SC	38	3	5	21	9	8%	13%	55%	24%	61	70	
0004	SOCIAL STUDIES	SS	38	4	2	21	11	11%	5%	55%	29%	60	69	
0008	READING	RD	59	7	5	34	13	12%	8%	58%	22%	59	67	
0008	MATH	MA	59	1	5	39	14	2%	8%	66%	24%	60	68	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	59	3	4	41	11	5%	7%	69%	19%	59	67	
0008	SCIENCE	SC	59	3	5	37	14	5%	8%	63%	24%	61	70	
0008	SOCIAL STUDIES	SS	59	5	8	38	8	8%	14%	64%	14%	58	64	
0011	READING	RD	60	6	4	37	13	10%	7%	62%	22%	59	67	
0011	MATH	MA	60	3	11	30	16	5%	18%	50%	27%	60	68	
0011	LANGUAGE ARTS	LA	60	3	10	36	11	5%	17%	60%	18%	58	64	
0011	SCIENCE	SC	60	2	2	37	19	3%	3%	62%	32%	65	76	
0011	SOCIAL STUDIES	SS	60	2	6	40	12	3%	10%	67%	20%	62	71	
Disaggregation: Students With Disabilities														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender															
0004	READING	F	RD	20	1	1	11	7	5%	5%	55%	35%	60	69	
0004	READING	M	RD	22	3	0	16	3	14%	0%	73%	14%	58	64	
0004	MATH	F	MA	20	3	2	14	1	15%	10%	70%	5%	53	55	
0004	MATH	M	MA	22	2	1	18	1	9%	5%	82%	5%	58	64	
0004	LANGUAGE ARTS	F	LA	20	2	1	11	6	10%	5%	55%	30%	63	73	
0004	LANGUAGE ARTS	M	LA	22	2	3	13	4	9%	14%	59%	18%	59	67	
0004	SCIENCE	F	SC	20	2	1	12	5	10%	5%	60%	25%	61	70	
0004	SCIENCE	M	SC	22	1	5	12	4	5%	23%	55%	18%	59	66	
0004	SOCIAL STUDIES	F	SS	20	1	1	15	3	5%	5%	75%	15%	58	64	
0004	SOCIAL STUDIES	M	SS	22	3	1	10	8	14%	5%	45%	36%	61	70	
0008	READING	F	RD	32	3	1	19	9	9%	3%	59%	28%	63	73	
0008	READING	M	RD	31	4	5	18	4	13%	16%	58%	13%	54	58	
0008	MATH	F	MA	32	0	3	20	9	0%	9%	62%	28%	61	70	
0008	MATH	M	MA	31	1	3	22	5	3%	10%	71%	16%	58	65	
0008	LANGUAGE ARTS	F	LA	32	1	0	23	8	3%	0%	72%	25%	64	74	
0008	LANGUAGE ARTS	M	LA	31	3	4	21	3	10%	13%	68%	10%	54	57	
0008	SCIENCE	F	SC	32	1	2	20	9	3%	6%	62%	28%	64	74	
0008	SCIENCE	M	SC	31	2	3	21	5	6%	10%	68%	16%	58	64	
0008	SOCIAL STUDIES	F	SS	32	2	3	21	6	6%	9%	66%	19%	60	69	
0008	SOCIAL STUDIES	M	SS	31	3	5	19	4	10%	16%	61%	13%	58	65	
0011	READING	F	RD	32	3	1	23	5	9%	3%	72%	16%	59	66	
0011	READING	M	RD	33	5	4	16	8	15%	12%	48%	24%	58	64	
0011	MATH	F	MA	32	1	7	17	7	3%	22%	53%	22%	56	62	
0011	MATH	M	MA	33	3	5	16	9	9%	15%	48%	27%	60	68	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	32	0	4	21	7	0%	12%	66%	22%	60	69	
0011	LANGUAGE ARTS	M	LA	33	4	8	17	4	12%	24%	52%	12%	52	54	
0011	SCIENCE	F	SC	32	2	1	19	10	6%	3%	59%	31%	63	73	
0011	SCIENCE	M	SC	33	3	1	20	9	9%	3%	61%	27%	62	72	
0011	SOCIAL STUDIES	F	SS	32	1	2	23	6	3%	6%	72%	19%	61	70	
0011	SOCIAL STUDIES	M	SS	33	2	5	19	7	6%	15%	58%	21%	60	69	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	41	3	1	27	10	7%	2%	66%	24%	60	68	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	41	5	3	31	2	12%	7%	76%	5%	55	60	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	41	3	4	24	10	7%	10%	59%	24%	62	71	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	41	3	6	23	9	7%	15%	56%	22%	60	69	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	41	4	2	24	11	10%	5%	59%	27%	59	67	
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	61	7	6	37	11	11%	10%	61%	18%	58	64	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	61	1	6	42	12	2%	10%	69%	20%	59	66	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	61	4	4	44	9	7%	7%	72%	15%	58	65	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	61	3	5	40	13	5%	8%	66%	21%	60	68	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	61	5	8	40	8	8%	13%	66%	13%	58	64	
0011	READING	American Indian/Alaskan Native	RD	6	1	1	3	1	17%	17%	50%	17%	58	64	
0011	READING	White, Non-Hispanic	RD	59	7	4	36	12	12%	7%	61%	20%	59	66	
0011	MATH	American Indian/Alaskan Native	MA	6	2	0	2	2	33%	0%	33%	33%	55	60	
0011	MATH	White, Non-Hispanic	MA	59	2	12	31	14	3%	20%	53%	24%	59	66	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	6	0	3	2	1	0%	50%	33%	17%	54	57	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	59	4	9	36	10	7%	15%	61%	17%	57	63	
0011	SCIENCE	American Indian/Alaskan Native	SC	6	1	0	4	1	17%	0%	67%	17%	59	66	
0011	SCIENCE	White, Non-Hispanic	SC	59	4	2	35	18	7%	3%	59%	31%	63	73	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	6	2	0	2	2	33%	0%	33%	33%	55	60	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	59	1	7	40	11	2%	12%	68%	19%	62	71	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	12	2	1	9	0	17%	8%	75%	0%	52	53	
0004	MATH		MA	12	2	0	10	0	17%	0%	83%	0%	49	49	
0004	LANGUAGE ARTS		LA	12	1	2	8	1	8%	17%	67%	8%	55	60	
0004	SCIENCE		SC	12	1	3	7	1	8%	25%	58%	8%	53	56	
0004	SOCIAL STUDIES		SS	12	1	1	9	1	8%	8%	75%	8%	53	56	
0008	READING		RD	9	2	0	6	1	22%	0%	67%	11%	58	65	
0008	MATH		MA	9	0	2	4	3	0%	22%	44%	33%	59	66	
0008	LANGUAGE ARTS		LA	9	0	0	7	2	0%	0%	78%	22%	61	70	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch													
0008	SCIENCE	SC	9	0	1	6	2	0%	11%	67%	22%	60	69
0008	SOCIAL STUDIES	SS	9	2	1	5	1	22%	11%	56%	11%	53	55
0011	READING	RD	8	2	1	4	1	25%	12%	50%	12%	51	52
0011	MATH	MA	8	2	4	1	1	25%	50%	12%	12%	47	44
0011	LANGUAGE ARTS	LA	8	1	3	3	1	12%	38%	38%	12%	52	53
0011	SCIENCE	SC	8	2	1	4	1	25%	12%	50%	12%	49	48
0011	SOCIAL STUDIES	SS	8	2	2	2	2	25%	25%	25%	25%	52	53
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	READING	RD	30	2	0	18	10	7%	0%	60%	33%	62	72
0004	MATH	MA	30	3	3	22	2	10%	10%	73%	7%	58	64
0004	LANGUAGE ARTS	LA	30	3	2	16	9	10%	7%	53%	30%	63	73
0004	SCIENCE	SC	30	2	3	17	8	7%	10%	57%	27%	63	73
0004	SOCIAL STUDIES	SS	30	3	1	16	10	10%	3%	53%	33%	62	71
0008	READING	RD	54	5	6	31	12	9%	11%	57%	22%	58	65
0008	MATH	MA	54	1	4	38	11	2%	7%	70%	20%	60	68
0008	LANGUAGE ARTS	LA	54	4	4	37	9	7%	7%	69%	17%	59	66
0008	SCIENCE	SC	54	3	4	35	12	6%	7%	65%	22%	60	69
0008	SOCIAL STUDIES	SS	54	3	7	35	9	6%	13%	65%	17%	60	69
0011	READING	RD	57	6	4	35	12	11%	7%	61%	21%	59	66
0011	MATH	MA	57	2	8	32	15	4%	14%	56%	26%	60	68
0011	LANGUAGE ARTS	LA	57	3	9	35	10	5%	16%	61%	18%	57	63
0011	SCIENCE	SC	57	3	1	35	18	5%	2%	61%	32%	65	76
0011	SOCIAL STUDIES	SS	57	1	5	40	11	2%	9%	70%	19%	63	73

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	16	2	3	8	3	12%	19%	50%	19%	54	57	
0004	MATH	MA	16	5	5	5	1	31%	31%	31%	6%	45	40	
0004	LANGUAGE ARTS	LA	16	2	4	7	3	12%	25%	44%	19%	56	61	
0004	SCIENCE	SC	16	3	3	9	1	19%	19%	56%	6%	53	56	
0004	SOCIAL STUDIES	SS	16	0	2	11	3	0%	12%	69%	19%	59	66	
0008	READING	RD	20	3	0	13	4	15%	0%	65%	20%	58	65	
0008	MATH	MA	20	4	4	10	2	20%	20%	50%	10%	51	52	
0008	LANGUAGE ARTS	LA	20	4	2	11	3	20%	10%	55%	15%	54	58	
0008	SCIENCE	SC	20	1	3	12	4	5%	15%	60%	20%	59	66	
0008	SOCIAL STUDIES	SS	20	2	1	14	3	10%	5%	70%	15%	62	72	
0011	READING	RD	20	3	0	12	5	15%	0%	60%	25%	64	74	
0011	MATH	MA	20	2	1	13	4	10%	5%	65%	20%	60	68	
0011	LANGUAGE ARTS	LA	20	2	1	10	7	10%	5%	50%	35%	61	70	
0011	SCIENCE	SC	20	2	1	11	6	10%	5%	55%	30%	66	77	
0011	SOCIAL STUDIES	SS	20	2	1	10	7	10%	5%	50%	35%	65	76	
Disaggregation: Students Without Disabilities														
0004	READING	RD	16	2	3	8	3	12%	19%	50%	19%	54	57	
0004	MATH	MA	16	5	5	5	1	31%	31%	31%	6%	45	40	
0004	LANGUAGE ARTS	LA	16	2	4	7	3	12%	25%	44%	19%	56	61	
0004	SCIENCE	SC	16	3	3	9	1	19%	19%	56%	6%	53	56	
0004	SOCIAL STUDIES	SS	16	0	2	11	3	0%	12%	69%	19%	59	66	
0008	READING	RD	18	1	0	13	4	6%	0%	72%	22%	62	71	
0008	MATH	MA	18	2	4	10	2	11%	22%	56%	11%	54	58	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	18	2	2	11	3	11%	11%	61%	17%	56	62
0008	SCIENCE		SC	18	0	2	12	4	0%	11%	67%	22%	63	73
0008	SOCIAL STUDIES		SS	18	2	0	13	3	11%	0%	72%	17%	66	77
0011	READING		RD	18	1	0	12	5	6%	0%	67%	28%	68	81
0011	MATH		MA	18	0	1	13	4	0%	6%	72%	22%	65	76
0011	LANGUAGE ARTS		LA	18	1	0	10	7	6%	0%	56%	39%	65	76
0011	SCIENCE		SC	18	0	1	11	6	0%	6%	61%	33%	70	83
0011	SOCIAL STUDIES		SS	18	1	0	10	7	6%	0%	56%	39%	69	82
Disaggregation: Students With Disabilities														
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	11	1	2	5	3	9%	18%	45%	27%	57	63
0004	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	11	3	4	3	1	27%	36%	27%	9%	45	41

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	11	2	3	4	2	18%	27%	36%	18%	55	59	
0004	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	11	1	3	6	1	9%	27%	55%	9%	55	59	
0004	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	11	0	1	7	3	0%	9%	64%	27%	62	71	
0008	READING	F	RD	7	0	0	5	2	0%	0%	71%	29%	69	82	
0008	READING	M	RD	13	3	0	8	2	23%	0%	62%	15%	53	56	
0008	MATH	F	MA	7	1	1	4	1	14%	14%	57%	14%	55	60	
0008	MATH	M	MA	13	3	3	6	1	23%	23%	46%	8%	49	49	
0008	LANGUAGE ARTS	F	LA	7	1	0	5	1	14%	0%	71%	14%	59	66	
0008	LANGUAGE ARTS	M	LA	13	3	2	6	2	23%	15%	46%	15%	52	54	
0008	SCIENCE	F	SC	7	0	0	5	2	0%	0%	71%	29%	68	80	
0008	SCIENCE	M	SC	13	1	3	7	2	8%	23%	54%	15%	55	59	
0008	SOCIAL STUDIES	F	SS	7	1	0	5	1	14%	0%	71%	14%	64	75	
0008	SOCIAL STUDIES	M	SS	13	1	1	9	2	8%	8%	69%	15%	61	70	
0011	READING	F	RD	10	1	0	5	4	10%	0%	50%	40%	70	83	
0011	READING	M	RD	10	2	0	7	1	20%	0%	70%	10%	56	62	
0011	MATH	F	MA	10	1	0	6	3	10%	0%	60%	30%	66	78	
0011	MATH	M	MA	10	1	1	7	1	10%	10%	70%	10%	55	59	
0011	LANGUAGE ARTS	F	LA	10	0	1	2	7	0%	10%	20%	70%	75	88	
0011	LANGUAGE ARTS	M	LA	10	2	0	8	0	20%	0%	80%	0%	49	48	
0011	SCIENCE	F	SC	10	1	0	5	4	10%	0%	50%	40%	70	83	
0011	SCIENCE	M	SC	10	1	1	6	2	10%	10%	60%	20%	60	68	
0011	SOCIAL STUDIES	F	SS	10	0	1	4	5	0%	10%	40%	50%	75	88	
0011	SOCIAL STUDIES	M	SS	10	2	0	6	2	20%	0%	60%	20%	55	60	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	11	1	2	7	1	9%	18%	64%	9%	51	51	
0004	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	11	3	4	3	1	27%	36%	27%	9%	45	41	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	11	2	2	5	2	18%	18%	45%	18%	56	61	
0004	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	11	3	1	7	0	27%	9%	64%	0%	51	52	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	11	0	1	9	1	0%	9%	82%	9%	56	62	
0008	READING	American Indian/Alaskan Native	RD	8	3	0	4	1	38%	0%	50%	12%	48	47	
0008	READING	White, Non-Hispanic	RD	12	0	0	9	3	0%	0%	75%	25%	65	76	
0008	MATH	American Indian/Alaskan Native	MA	8	3	1	4	0	38%	12%	50%	0%	44	38	
0008	MATH	White, Non-Hispanic	MA	12	1	3	6	2	8%	25%	50%	17%	56	62	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	8	3	1	4	0	38%	12%	50%	0%	48	46	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	12	1	1	7	3	8%	8%	58%	25%	59	66	
0008	SCIENCE	American Indian/Alaskan Native	SC	8	1	2	5	0	12%	25%	62%	0%	47	44	
0008	SCIENCE	White, Non-Hispanic	SC	12	0	1	7	4	0%	8%	58%	33%	68	81	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	8	2	1	5	0	25%	12%	62%	0%	51	51	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	12	0	0	9	3	0%	0%	75%	25%	71	84	
0011	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	15	2	0	8	5	13%	0%	53%	33%	66	78	
0011	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	15	2	0	9	4	13%	0%	60%	27%	62	71	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	15	1	1	6	7	7%	7%	40%	47%	66	77	
0011	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	15	2	0	8	5	13%	0%	53%	33%	66	77	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	15	1	1	7	6	7%	7%	47%	40%	67	79	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	9	3	0	5	1	33%	0%	56%	11%	51	51	
0008	MATH		MA	9	3	3	3	0	33%	33%	33%	0%	42	36	
0008	LANGUAGE ARTS		LA	9	3	1	5	0	33%	11%	56%	0%	48	46	
0008	SCIENCE		SC	9	1	2	5	1	11%	22%	56%	11%	52	53	
0008	SOCIAL STUDIES		SS	9	2	1	6	0	22%	11%	67%	0%	55	60	
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	12	1	1	8	2	8%	8%	67%	17%	55	60	
0004	MATH	MA	12	4	3	5	0	33%	25%	42%	0%	42	36	
0004	LANGUAGE ARTS	LA	12	1	3	6	2	8%	25%	50%	17%	56	62	
0004	SCIENCE	SC	12	1	2	8	1	8%	17%	67%	8%	56	61	
0004	SOCIAL STUDIES	SS	12	0	0	10	2	0%	0%	83%	17%	61	70	
0008	READING	RD	11	0	0	8	3	0%	0%	73%	27%	65	76	
0008	MATH	MA	11	1	1	7	2	9%	9%	64%	18%	59	66	
0008	LANGUAGE ARTS	LA	11	1	1	6	3	9%	9%	55%	27%	59	67	
0008	SCIENCE	SC	11	0	1	7	3	0%	9%	64%	27%	66	77	
0008	SOCIAL STUDIES	SS	11	0	0	8	3	0%	0%	73%	27%	68	81	
0011	READING	RD	17	3	0	10	4	18%	0%	59%	24%	62	72	
0011	MATH	MA	17	2	0	11	4	12%	0%	65%	24%	60	69	
0011	LANGUAGE ARTS	LA	17	2	1	7	7	12%	6%	41%	41%	61	70	
0011	SCIENCE	SC	17	2	1	9	5	12%	6%	53%	29%	65	76	
0011	SOCIAL STUDIES	SS	17	2	1	9	5	12%	6%	53%	29%	64	74	
Disaggregation: Limited English Proficiency/English Language Learner														
0011	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	10	3	1	5	1	30%	10%	50%	10%	44	38	
0008	MATH	MA	10	2	2	5	1	20%	20%	50%	10%	48	46	
0008	LANGUAGE ARTS	LA	10	2	4	4	0	20%	40%	40%	0%	47	44	
0008	SCIENCE	SC	10	2	2	5	1	20%	20%	50%	10%	48	46	
0008	SOCIAL STUDIES	SS	10	2	3	4	1	20%	30%	40%	10%	46	42	
0011	READING	RD	9	2	2	5	0	22%	22%	56%	0%	46	43	
0011	MATH	MA	9	2	2	5	0	22%	22%	56%	0%	45	41	
0011	LANGUAGE ARTS	LA	9	0	2	7	0	0%	22%	78%	0%	50	50	
0011	SCIENCE	SC	9	1	3	5	0	11%	33%	56%	0%	46	43	
0011	SOCIAL STUDIES	SS	9	1	2	6	0	11%	22%	67%	0%	46	42	
Disaggregation: Students Without Disabilities														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	7	0	1	5	1	0%	14%	71%	14%	53	56	
0008	MATH	MA	7	1	1	4	1	14%	14%	57%	14%	51	52	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	7	0	4	3	0	0%	57%	43%	0%	49	49	
0008	SCIENCE	SC	7	0	1	5	1	0%	14%	71%	14%	54	57	
0008	SOCIAL STUDIES	SS	7	1	2	3	1	14%	29%	43%	14%	49	49	
0011	READING	RD	6	0	1	5	0	0%	17%	83%	0%	55	60	
0011	MATH	MA	6	0	1	5	0	0%	17%	83%	0%	51	51	
0011	LANGUAGE ARTS	LA	6	0	0	6	0	0%	0%	100%	0%	54	57	
0011	SCIENCE	SC	6	1	2	3	0	17%	33%	50%	0%	45	40	
0011	SOCIAL STUDIES	SS	6	1	1	4	0	17%	17%	67%	0%	45	40	
Disaggregation: Students With Disabilities														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Students With Disabilities														
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	7	2	1	4	0	29%	14%	57%	0%	40	31
0008	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	7	0	2	5	0	0%	29%	71%	0%	50	50
0008	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	7	1	3	3	0	14%	43%	43%	0%	45	41
0008	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	7	1	2	4	0	14%	29%	57%	0%	47	44
0008	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	7	1	3	3	0	14%	43%	43%	0%	42	36
0008	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
0011	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	10	3	1	5	1	30%	10%	50%	10%	44	38	
0008	MATH	White, Non-Hispanic	MA	10	2	2	5	1	20%	20%	50%	10%	48	46	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	10	2	4	4	0	20%	40%	40%	0%	47	44	
0008	SCIENCE	White, Non-Hispanic	SC	10	2	2	5	1	20%	20%	50%	10%	48	46	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	10	2	3	4	1	20%	30%	40%	10%	46	42	
0011	READING	White, Non-Hispanic	RD	9	2	2	5	0	22%	22%	56%	0%	46	43	
0011	MATH	White, Non-Hispanic	MA	9	2	2	5	0	22%	22%	56%	0%	45	41	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	9	0	2	7	0	0%	22%	78%	0%	50	50	
0011	SCIENCE	White, Non-Hispanic	SC	9	1	3	5	0	11%	33%	56%	0%	46	43	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	9	1	2	6	0	11%	22%	67%	0%	46	42	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	6	1	1	3	1	17%	17%	50%	17%	47	45	
0008	MATH	MA	6	0	1	4	1	0%	17%	67%	17%	55	60	
0008	LANGUAGE ARTS	LA	6	0	2	4	0	0%	33%	67%	0%	52	54	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	SCIENCE	SC	6	1	1	3	1	17%	17%	50%	17%	51	52	
0008	SOCIAL STUDIES	SS	6	1	1	3	1	17%	17%	50%	17%	52	53	
0011	READING	RD	6	1	1	4	0	17%	17%	67%	0%	46	43	
0011	MATH	MA	6	0	2	4	0	0%	33%	67%	0%	49	49	
0011	LANGUAGE ARTS	LA	6	0	1	5	0	0%	17%	83%	0%	51	51	
0011	SCIENCE	SC	6	1	2	3	0	17%	33%	50%	0%	42	35	
0011	SOCIAL STUDIES	SS	6	1	1	4	0	17%	17%	67%	0%	44	38	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0008	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*

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